



**Keicher Elementary
Michigan Center School District**

Annual Education Report Cover Letter

1/08/24

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Keicher Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Keicher Elementary Principal, Mrs. Lisa Haynes for assistance.

The AER is available for you to review electronically by visiting the following link within the [mischooldata.org](https://www.mischooldata.org) website, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

5. Aggregate student achievement results can be found below:

School Name	Status Label	Key Initiative to Accelerate Achievement
Keicher Elementary	Have not been given one of these labels	Keicher's Key Initiative focuses on MTSS system processes including PBIS, SEL, Literacy Essentials, and a Balanced Assessment System

State law requires that we also report additional information.

1. The Michigan Center School District schools are organized by grade-level bands. All 3rd-6th Grade students are assigned to Keicher Elementary School.
2. Our school improvement plan includes goals for Whole Child (Positive Behavior Intervention Supports), English Language Arts, and Mathematics. We will continue to work on MTSS system processes, Literacy Essentials, and a Balanced Assessment System.
3. The implementation of and review of the Michigan Center School District curriculum is supported by district and building-level professional development along with monitoring by building principals and the central office staff. This ensures appropriate instruction and equitable access to the curriculum for all students.
4. Standards are based on the [Michigan Academic Standards](#).

5. Aggregate student achievement results can be found below:

Reading-NWEA															
<i>% of students within each percentile range (Fall, Winter, Spring administrations)</i>															
Grade (calendar year)	1-20%ile Low			21-40%ile Low Average			41-50%ile Average			61-80%ile High Average			81-99%ile High		
	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
3rd (22-23)	29%	18%	19%	12%	14%	18%	27%	23%	18%	17%	24%	32%	15%	20%	14%
4th (22-23)	29%	26%	23%	27%	22%	28%	22%	27%	24%	12%	18%	19%	11%	6%	6%
5th (22-23)	21%	21%	16%	22%	26%	26%	27%	24%	29%	19%	24%	22%	10%	4%	7%
6th (22-23)	27%	17%	31%	22%	30%	22%	25%	29%	20%	19%	14%	21%	6%	10%	5%

Math-NWEA															
<i>% of students within each percentile range (Fall, Winter, Spring administrations)</i>															
Grade (calendar year)	1-20%ile Low			21-40%ile Low Average			41-50%ile Average			61-80%ile High Average			81-99%ile High		
	F	W	S	F	W	S	F	W	S	F	W	S	F	W	S
3rd (22-23)	31%	24%	27%	24%	21%	30%	25%	23%	20%	15%	27%	19%	5%	4%	4%
4th (22-23)	29%	32%	32%	32%	33%	31%	19%	24%	26%	15%	9%	8%	5%	2%	2%
5th (22-23)	28%	28%	33%	34%	33%	30%	20%	28%	24%	13%	11%	12%	5%	1%	1%
6th (22-23)	30%	32%	39%	30%	26%	31%	24%	26%	20%	12%	15%	8%	3%	2%	2%

6. Keicher Elementary had a 96% participation rate for parent/teacher conferences.

We are very proud of our efforts and of our students, parents, staff, and community for our success. With this in mind, we are renewing our promise to continue to push for growth and continuous improvement.

Sincerely,

Lisa Haynes
 Keicher Elementary Principal
 Michigan Center School District